

CASE EXAMPLES FOR CONSULTATION INTERVIEWS

For Problem Identification Interview

The client is a 7-year-old second grade boy (Jimmy) who is having several difficulties succeeding in school. The consultee (classroom teacher) reports Jimmy to be disruptive, disorganized, and off-task at a high frequency. As a result, he has trouble getting his work done within prescribed time limits, disturbs the work of his classmates, and is frequently reprimanded by his teacher. Assume that he is of at least average intelligence and that his academic skills are roughly at grade level although he does not show these skills consistently when completing assignments or tests.

For Problem Analysis Interview

Consultee: Fourth grade general education teacher

Client: Amy, 9 year old girl diagnosed with ADHD, combined type

Target behavior: Disruptive, off-task behavior consisting of talking aloud without permission, talking with and disturbing classmates in adjacent desks, and inconsistent completion of assigned seatwork. These behaviors occur across a variety of situations; however, they are most frequent when Amy is asked to complete written work independently. She appears to be of at least average cognitive abilities and her tested achievement is approximately on grade level.

Goal: Reduce the frequency of off-task, disruptive behavior from 10 times per 30-minute period to 3 times per 30-minute period. Increase percentage of work completion from baseline average of 50% to 85% complete.

